SECTION A - Course Information

1. Course ID: SPAN 40
2. Course Title: Intermediate Spanish for Health Professionals
3. Division: Humanities and Social Sciences Division
4. Department: Foreign Languages Department
5. Subject:
6. Short Course Title: Intermediate Span-Health
7. Effective Term:: Summer 2008

SECTION B - Official Course Information

1. Recommended Class Size:
   a. Maximum Class Size: 24
   b. Class Size Approval Date: 5/16/07
2. Method of Instruction:
   - Lecture
   - Laboratory
   - Lecture and Laboratory
   - Independent Studies
   - Distance Learning (Distance Education Delayed) for online courses.
   - Distance (Hybrid Online) for online supported courses
3. Contact Hours for a Term:
   Note: If not a variable unit/hour course, enter the hours in the "Low" column only. Leave the hours in the "High" column blank.

<table>
<thead>
<tr>
<th>Low</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture: 72.00</td>
<td>To</td>
</tr>
<tr>
<td>Lab:</td>
<td>To</td>
</tr>
<tr>
<td>Activity:</td>
<td>To</td>
</tr>
<tr>
<td>Clinical:</td>
<td>To</td>
</tr>
<tr>
<td>Total Hours</td>
<td>72</td>
</tr>
</tbody>
</table>
4. Credit Units: 4.00 | To |
5. Taxonomy of Programs (TOPS) Information:
   a. TOPS Code and Course Program Title:
110500 - Spanish

b. Course Control Number:
   (To be entered by the Instruction Office Only.)

6. SAM Priority Code: (Select One)

☐ Apprenticeship
   Courses offered to apprentices only.

☐ Advanced Occupational
   Courses taken in the advanced stages of an occupational program. Each “B” level course must have a “C” level prerequisite in the same program area.

☐ Clearly Occupational
   Courses taken in the middle stages of an occupational program. Should provide the student with entry-level job skills.

☐ Possibly Occupational
   Courses taken in the beginning stages of an occupational program.

☐ Non-Occupational

7. Please place this course into the appropriate discipline by selecting from the drop down list. The discipline placement indicates what preparation is needed to teach the course. Discipline faculty may place their courses into more than one discipline as appropriate:

8. General Course Information

   a. Course Credit Status:

   b. State Transfer Code: B Transferable, CSU/Private

   c. State Classification Code: A Liberal Arts/Sciences Degrees

   d. Basic Skills Status/Level: N Not a Basic Skills Course

   e. Sports/Physical Education Course: ☐ Yes
      (Only check here if the course is a physical education course.)

   f. Grading Method: Optional Letter Grade or P/NP

   g. Number of repeats allowed: Non-repeatable Credit (equates to 0 repeats)

   h. Overlap/Duplicate Course:

9. Course Preparation:

   Note: If this course has a new requisite, a content review supplemental form must be completed.

☐ Prerequisite

SPAN 2 or equivalent
Corequisite

Advisory

None

10. Course Special Designators

11. Course Program Status

☐ Program Applicable ☐ Stand-alone

12. Funding Agency Category:

☐ Not Applicable

☐ Primarily developed using economic development funds

☐ Partially developed using economic development funds

SECTION C - Transfer Status

Baccalaureate Status is granted by the Educational Design General Education and Baccalaureate Level Subcommittee.

☐ CSU Transferable Approval Date:

☐ UC Transferable

SECTION D - General Education Request

Mt. San Antonio College and CSU General Education course approval are submitted to the Educational Design GE and BL Subcommittee for approval.

1. The Articulation Officer submits the course directly to the CSU Chancellor for approval.

2. Upon receiving approval, the course is approved for the Mt. SAC Associate Degree GE and placed in the area(s) CSU approval indicate(s).

☐ Yes ☐ No Approved for inclusion on Mt. SAC and CSU General Education List?

1. Mt SAC General Education Applicability:

2. CSU General Education Applicability (Requires CSU approval):

3. IGETC Applicability (Requires CSU/UC approval):
1. Course Descriptions
   a. Catalog Description

   Intermediate level Spanish for health care professionals emphasizing speaking, oral comprehension and
cross-cultural communication within a health care setting. Includes the study of vocabulary, grammar, spoken and
written language in context, and Hispanic culture in the U.S. especially as it relates to health care issues.

   b. Class Schedule Description:

   ☑ Yes ☐ No Is a course description to be printed in the Class Schedule?

   Intermediate level Spanish for health professionals emphasizing speaking, oral comprehension and
cross-cultural communication.

2. Course Outline Information
   a. Lecture Topical Outline:

   - Spanish language structures at intermediate level including article/noun/adjective agreement, syntax, verb
tenses (preterit/imperfect/present perfect), pronouns, formal and informal commands, and relative clauses.
   - Vocabulary relating to health: Physical exam, discussing pain, nutrition, wellness, diet and exercise, alternative
   health practices, pregnancy, prenatal care, child health, immunization, communicable diseases, mental health,
   substance abuse, dosage.
   - Vocabulary relating to socio-economic and cross cultural issues: Social isolation, building bridges between
cultures, immigration, poverty, establishing a climate of trust, informed consent, assessing patients' strengths,
domestic violence, working with children and adolescents, differing national standards of health, giving bad news
across language and culture, patient confidentiality, developing respectful provider/patient relationships,
developing connections with agencies and community organizations.
   - Final exam

   b. Lab Topical Outline:

3. Course Measurable Objectives:

   The student will:
   1. Recognize the basic forms and structures of the Spanish language when listening to native intermediate level
   speech.
   2. Demonstrate the ability to comprehend spoken Spanish at an intermediate skill level.
   3. Demonstrate the ability to comprehend written Spanish at an intermediate skill level.
   4. Engage in oral dialogue at an intermediate skill level using vocabulary learned in class.
   5. Write at an intermediate skill level using vocabulary learned in class.
   6. Apply knowledge about Hispanic culture and customs to real life medical scenarios by replying orally in
   Spanish to hypothetical health care situations.
   7. Apply knowledge about Hispanic culture and customs to real life medical scenarios by replying in writing in
   Spanish to hypothetical health care situations.
4. Course Methods of Evaluation:

Category 1. Substantial written assignments for this course include:

If the course is degree applicable, substantial written assignments in this course are inappropriate because:

Since the goals of the course are primarily to develop listening and speaking proficiency, writing assignments are used primarily to review and reinforce development of those other language skills.

Category 2. Computational or non-computational problem solving demonstrations:

N/A

Category 3. Skills Demonstrations:

- Workbook exercises as well as short answer written and oral questions require students to demonstrate mastery of new vocabulary, structure and cultural sensitivity.
- After watching DVD episodes in Spanish, students will report on what they have learned relating to the vocabulary, structure and cultural content. They will then be required to show comprehension by responding to a similar situation using the tools they have learned.

Category 4. Objective Examinations:

Examinations will include written fill-in, multiple choice and short sentence answers as well as an oral component.

5. Sample Assignments:

1. Watch a short video episode in Spanish from the "A su Salud" and answer a series of true/false and oral and written short answer questions about the content.
2. In a 15-minute role play, phone another student (B) to explain in Spanish a hypothetical patient’s symptoms. Student B will respond by paraphrasing the information back in Spanish.
3. Based on a short description in Spanish of a patient’s life style, advise the patient by writing a list of medical suggestions in Spanish then recording, relistening, and saving the oral version of your advice.

6. Representative Text:

Book 1:

Author: Cotton, Tolman, Mack
Title: ¡A su salud! Spanish
Publisher: University of North Carolina at Chapel Hill
Date of Publication: 2005
Edition: 1st